



List of Courses Focus on Professional Ethics, Gender, Human Values, Environment & Sustainability

Department : Social Work

Programme Name : UG- BSW/PG-MSW/PhD

Academic Year : 2021-22

Courses which focuses on Professional Ethics, Gender, Human Values, Environment & Sustainability and other value framework:

Sr. No.	Course Code	Name of the Course
01.	SWUATT1	Beginnings Of Social Work
02.	SWUALF1	Fieldwork Practicum Based On Beginnings of Social Work
03.	SWUATT2	Fundamental Of Social Work
04.	SWUALF2	Field Work Practicum Based On Fundamental of Social Work
05.	SWUATG1	Fundamental of Social Work
06.	SWUATA1	NGO Management
07.	SWUATL1	Counseling Skills For Social Work Practice
08.	SWUBTT3	Basic Concepts in Psychology
09.	SWUBLF3	Field Work Practicum based on Basic Concepts in Psychology
10.	SWUBTT4	Contemporary Social Concerns
11.	SWUBLF4	Field Work Practicum Based on Contemporary Social Concerns
12.	SWUBTG2	Contemporary Social Concerns
13.	SWUBTA2	Social Action and Social Movements
14.	SWUBTL2	Programme Media in Social Work
15.	SWPATT1	Human Growth And Personality
16.	SWPALF1	Field Work Practicum based on Human Growth and Personality Development
17.	SWPATT2	Social Work Profession: History, Philosophy and Fields
18.	SWPALF2	Field Work Practicum based on Social Work Profession: History, Philosophy and Fields
19.	SWPATT3	Working With Communities
20.	SWPALF3	Field Work Practicum based on Working With Communities
21.	SWPATT4	Working with Groups



22.	SWPALF4	Field Work Practicum based on Working with Groups
23.	SWPATO1	Livelihood And Development
24.	SWPATT5	Social Work and Disaster Management
25.	SWPALF5	Field Work Practicum based on Social Work and Disaster Management
26.	SWPBTT6	Working With Individuals & Families
27.	SWPBLF6	Field Work Practicum Based On Working With Individuals & Families
28.	SWPBTT7	Social Action and Social Movements
29.	SWPBLF7	Field Work Practicum based on Social Action and Social Movements
30.	SWPBTC1	Research Methodology and Ethics-I
31.	SWPBTD1	Counseling and Guidance: Theory and Practices
32.	SWPBLF1	Field Work Practicum based on Counseling and Guidance: Theory and Practices
33.	SWDATT1	Research Methodology & Publication Ethics
34.	SWDATT2	Contemporary Issues in Social Work Perspective
35.	SWDATD1	Rural and Urban Community Development
36.	SWDATD2	Social Work in Industry
37.	SWDATT1	Research Methodology & Publication Ethics

अध्यक्ष
HEAD
समाज कार्य विभाग
Department of Social Work
गुरु घासीदास विश्वविद्यालय
Guru Ghasidas Vishwavidyalaya
बिलासपुर(छ.ग.)
Bilaspur(Chhattisgarh)
Signature & Seal of HoD



Scheme and Syllabus

Department of Social Work
Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.)
(A Central University established by the Central Universities Act, 2009, No.25 of 2009)

Course Credit and Course Name: Bachelor of Social Work (BSW)

Semester I

Semester	Course	Course Code	Course Name	Credits	L/T/P
I	C1	SWUATT1	Beginnings Of Social Work	3	T
	C1-Practical (Field Work Practicum)	SWUALF1	Fieldwork Practicum Based On Beginnings of Social Work	2	P
	C2	SWUATT2	Fundamental Of Social Work	3	T
	C2-Practical (Field Work Practicum)	SWUALF2	Field Work Practicum Based On Fundamental of Social Work	2	P
	GE1	SWUATG1	Fundamental of Social Work	5	T
	AEC1	SWUATA1	NGO Management	2	T
	SEC1	SWUATL1	Counseling Skills For Social Work Practice	2	T
			19		

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समाज कार्य विभाग
Department of Social Work
गुरु घासीदास विश्वविद्यालय
Guru Ghasidas Vishwavidyalaya
बिलासपुर -
Bilaspur (Chhatisgarh)

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Semester II

Semester	Course	Course Code	Course Name	Credits	L/T/P
II	C3	SWUBTT3	Basic Concepts in Psychology	3	T
	C3-Practical (Field Work Practicum)	SWUBLF3	Field Work Practicum based on Basic Concepts in Psychology	2	P
	C4	SWUBTT4	Contemporary Social Concerns	3	T
	C4-Practical (Field Work Practicum)	SWUBLF4	Field Work Practicum Based on Contemporary Social Concerns	2	P
	GE2	SWUBTG2	Contemporary Social Concerns	5	T
	AEC2	SWUBTA2	Social Action and Social Movements	2	T
	SEC2	SWUBTL2	Programme Media in Social Work	2	T
				19	



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Department of Social Work
Masters of Social Work-MSW Examination scheme based on Credit Based Choice
System –CBCS (Two year/Four Semester)

Sem	Course Opted	Course Code	Name of the Course	Credit	L/T/P
I	Core-1	SWPATT1	Human Growth And Personality Development	3	T
	Core -1 Practical (Field Work Practicum)	SWPALF1	Field Work Practicum Based On Human Growth And Personality Development	2	P
	Core -2	SWPATT2	Social Work Profession: History, Philosophy And Fields	3	T
	Core -2 Practical (Field Work Practicum)	SWPALF2	Field Work Practicum Based On Social Work Profession: History, Philosophy And Fields	2	P
	Core-3	SWPATT3	Working With Communities	3	T
	Core -3 Practical (Field Work Practicum)	SWPALF3	Field Work Practicum Based On Working With Communities	2	P
	Core-4	SWPATT4	Working With Groups	3	T
	Core -4 Practical (Field Work Practicum)	SWPALF4	Field Work Practicum Based On Working With Groups	2	P
	Open Elective at University Level	SWPAT01	Livelihood And Development	5	T
			Total	25	
II	Core-5	SWPATT5	Social Work And Disaster Management	3	T
	Core -5 Practical (Field Work Practicum)	SWPALF5	Field Work Practicum Based On Social Work And Disaster Management	2	P
	Core-6	SWPBTT6	Working With Individuals & Families	3	T
	Core -6 Practical (Field Work Practicum)	SWPBLF6	Field Work Practicum Based On Working With Individuals & Families	2	P
	Core -7	SWPBTT7	Social Action And Social Movements	3	T
	Core -7 Practical (Field Work Practicum)	SWPBLF7	Field Work Practicum Based On Social Action And Social Movements	2	P
	Compulsory/ Mandatory Course -1	SWPBTC1	Research Methodology And Ethics-I	2	T
	DSE -1	SWPBTD1	Counselling And Guidance: Theory And Practices	3	T

	DSE -1 Practical (Field Work Practicum)	SWPBLF1	Field Work Practicum Based On Counselling And Guidance: Theory And Practices	2	P
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Department of Social Work

Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.)

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Course Credit and Course Name: Pre PhD

Course Code	Course Name	Category	Course Category	CBCS Category	Type	Credit Scheme	Maximum Credit	Qualifying In Nature
SWDATT1	Research Methodology & Publication Ethics	CBCS	Compulsory	Core	Theory	Credit	4	NO
SWDATT2	Contemporary Issues in Social Work Perspective	CBCS	Compulsory	Core	Theory	Credit	4	NO
SWDATD1	Rural and Urban Community Development	CBCS	Elective	Dse	Theory	Credit	4	NO
SWDATD2	Social Work in Industry	CBCS	Elective	Dse	Theory	Credit	4	NO



Course: Bachelor of Social Work (BSW)

BSW - Semester - I

Core - 1

Course Code: SWUATT1

Credit:-3

Title of Paper: Beginnings Of Social Work

Objectives:

1. Introducing students to History and Evolution of Social Work.
2. Apprising students on social work as a profession.

Course Content:

Unit I: Origin of Social Work

- Victorian Origin of Social Work
- Industrial Revolution and the World Wars, their impact on the society

Unit II: Development of Social Work Practice

- Evolution of Social Work in England and USA: English Poor Laws and Charity
- Organization Society, Settlement House Movement
- Beginning of Social Work Education and Contribution of Octavia Hill and Others

Unit III: Social Service Tradition and Reforms in India

- Social Service Tradition in India: Concept of Charity in Ancient and Medieval India, Dana-dharma, Zakat, etc.
- 19th Century Reformers and Reform Movements in India: Nature and Critique.

Unit IV: Development of Social Work in India

- Gandhian Social Service Tradition
- Voluntarism and History of Social Work Profession in India

Unit V: Emerging Trends in Social Work

- Contemporary debates and sites of practice: settings and interventions
- Impact of globalization on social work education and practice

Department of Social Work

School of Social Sciences

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Subject: Social Work

Course: Bachelor of Social Work (BSW)

BSW - Semester - I

Core - 1

Practical (Field Work Practicum)

Course Code: SWUALF1

Credit:-2

Title of Paper: Fieldwork Practicum Based On Beginnings Of Social Work



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Subject: Social Work

Course: Bachelor of Social Work (BSW)

BSW - Semester - I

Core - 2

Course Code: SWUATT2

Credit:-3

Title of Paper: Fundamental Of Social Work

Objectives

1. Understand the basic concepts of social work.
2. Gain an understanding about contemporary ideologies of social work
3. Orient students about the recent trends and theoretical perspectives to social work practice

Course content:

Unit-I: Basic Concepts of Social Work

- Concept, definition, goals, scope and functions of professional social work
- Social service, social welfare, social reform, social development, social justice and socialSecurity

Unit-II: Values and Principles Social Work in Profession

- Assumptions, values, principles of social work
- Social work as a profession: Debates on professionalization

Unit III: Theoretical Perspectives to Social Work Practice

- Systems and ecological perspectives
- Role theory and communication theory

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- Radical and Marxist approaches and emancipatory social work
 - Integrated approach to social work practice and generalist social work practice

Unit IV: Contemporary Perspectives for Social Work

- Postmodernism: Relevance and significance of postmodern theory to social work
- Feminist perspectives: Critical theoretical perspective and implications for social workpractices
- Multiculturalism: Critical debate within social work

Unit V: Social Work Engagements

- Social work with marginalized
- Empowerment and advocacy
- Role of professional social worker



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School of Social Sciences
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Subject: Social Work
Course: Bachelor of Social Work (BSW)
BSW - Semester - I
Core - 2
Practical (Field Work Practicum)
Course Code: SWUALF2
Credit:-2
Title of Paper: Field Work Practicum Based On Fundamental Of Social Work

Subject: Social Work
Course: Bachelor of Social Work (BSW)
BSW - Semester - I
Generic Elective (GE) - 1
Course Code: SWUATG1
Credit:-5
Title of Paper: Fundamental Of Social Work

Objectives

1. Understand the basic concepts of social work.
2. Gain an understanding about contemporary ideologies of social work
3. Orient students about the recent trends and theoretical perspectives to social workpractice

Course content:

Unit-I: Basic Concepts of Social Work

- Concept, definition, goals, scope and functions of professional social work
- Social service, social welfare, social reform, social development, social justice and socialSecurity

Unit-II: Values and Principles Social Work in Profession

- Assumptions, values, principles of social work
- Social work as a profession: Debates on professionalization

Unit III: Theoretical Perspectives to Social Work Practice

- Systems and ecological perspectives
- Role theory and communication theory
- Radical and Marxist approaches and emancipatory social work
- Integrated approach to social work practice and generalist social work practice

Unit IV: Contemporary Perspectives for Social Work

- Postmodernism: Relevance and significance of postmodern theory to social work



- Feminist perspectives: Critical theoretical perspective and implications for social work
- Practices Multiculturalism: Critical debate within social work

Unit V: Social Work Engagements

- Social work with marginalized
- Empowerment and advocacy
- Role of professional social worker

BSW - Semester - I

ABILITY ENHANCEMENT COURSE (AEC) - 1

Course Code: SWUATA1

Credit:-2

Title of Paper: NGO Management

COURSE OBJECTIVES:

1. Develop an understanding of non-governmental organizations
2. Acquire skills and competence in managing NGOs Course Content
3. To provide managerial training and skills to NGO workers.
4. To impart the latest and most relevant skills set to a student for a career in this field.

COURSE CONTENT:

Unit-I	<ul style="list-style-type: none"> • Basic concepts: NGOs, Voluntary Action, Voluntary Organization, Civil Society • Organisations Historical development of NGOs in India • Conceptual Framework and Historical Development
Unit-II	<ul style="list-style-type: none"> • Initiating an NGO • Formation of By-Laws • Registration of NGO
Unit-III	<ul style="list-style-type: none"> • Managing NGO. • Record Keeping, Documentation, Budgeting, Accounting and Auditing • Staffing Capacity Building, Training and Development Organizational Behaviour
Unit-IV	<ul style="list-style-type: none"> • Resource Mobilization and Management

	<ul style="list-style-type: none"> • Mobilizing Human and Material Resources • Fund Raising and Grant-In-Aid
Unit-V	<ul style="list-style-type: none"> • Project Planning and Execution , Formulation of Project Proposals • Project Implementation, Project Appraisal -Social, Technical and Financial • Project Monitoring and Evaluation and Documentation



BSW - Semester - I

SKILL ENHANCEMENT COURSE (SEC) - 1

Course Code: SWUATL1

Credit:-2

Title of Paper: Counselling Skills For Social Work Practice

Objective:

1. Understanding conceptual and theoretical underpinnings of counselling
2. Understand the ethical principles associated with good practice.
3. Gain knowledge on the use of skills and techniques related to counselling

UNIT- I	<p>Meaning of Counseling</p> <ul style="list-style-type: none"> • Counseling –Meaning ,Definition, goals and Objectives; counseling process, stage of counseling • Counseling situations :Developmental, preventive, facilitative, crisis; general factors and their influences on counseling
UNIT-II	<p>Process and Principle</p> <ul style="list-style-type: none"> • Processes of counseling • Basic Principles of Counseling
UNIT-III	<p>Individual and Group Counseling</p> <ul style="list-style-type: none"> • Individual counseling: Client as a person(Client system as a unit), voluntary and non-voluntary, expectation, Behavior, communication-verbal and non verbal; couple and family counseling • Counseling for group: process, advantages and disadvantages; crisis counseling with bereavement affecting communities.
UNIT-IV	<p>Approaches and Techniques</p> <ul style="list-style-type: none"> • Approaches to counseling: person centered, rational emotive, transactional analysis, behavioral approaches, gestalt, existential

	<p>approaches, Egan’s three stage model, eclectic model</p> <ul style="list-style-type: none"> • Techniques of counseling: initiating contact, intact, rapport-establishing, structure, interaction. attending behavior , observation, responding, rating and its interpretation
UNIT-V	<p>Application of Counseling</p> <ul style="list-style-type: none"> • Counseling in Social Work Practice; Social Worker as a Counselor Application of Counseling in various setting



Course: Bachelor of Social Work (BSW)

BSW - Semester - II

CORE - 3

Course Code: SWUBTT3

Credit:-3

Title of Paper: Basic Concepts In Psychology

Title of Paper: Basic

Concepts in Psychology

Objectives

1. Understanding the basic concepts of social psychology
2. Gain an understanding about human growth and development.
3. Orient students about the psychological theories related to learning and personality.

Course Content:

Unit-1:

Basic Psychology for social work

- Various Psychological processes: Motivation, Emotion, Learning and Intelligence

Unit II: Growth and Development

- Meaning and Principle of Growth and Development
- Difference between Growth and Development
- Development Task

Unit III: Life Span Stages

- Prenatal Period
- Post Natal Period, Eric Erikson theory's, Stages of Development
- Child Rearing Practices

Unit IV: Personality Development

- Concept of Personality
- Determination of Personality: Role of Heredity and Environment in Personality Development Practice

Unit V: Theories of Personality

- Freud: Psychological Theories
- B.F. Skinner: A Behaviouristic Learning theoretical approach to personality
- Carl Rogers: Humanistic Theory



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Subject: Social Work

Course: Bachelor of Social Work (BSW)

BSW - Semester - II

CORE - 3

Practical (Field Work Practicum)

Course Code: SWUBLF3

Credit:-2

TITLE OF PAPER: Field Work Practicum Based On Basic Concepts In Psychology

BSW - Semester - II

CORE - 4

Course Code: SWUBTT4

Credit:-2

TITLE OF PAPER: Contemporary Social Concerns

Learning Objectives:

- Understand contemporary social concerns.
- Appreciate the role of social work in dealing with contemporary concerns.
- Develop an understanding in dealing with social concerns.

Contents:

Unit I: Understanding Social Problems

- Social Problems: Concept and Nature
- Types of Social Problems
- Social Work response to social problems

Unit II: Gender and Related concerns

- Understanding Gender
- Gender discrimination
- Gender based violence

Unit III: Vulnerable Groups

- Street and Working Children
- SC, ST, OBC and Minorities
- Differently Abled.

Unit IV: Health Issues and Concerns

- Reproductive and Child Health



- HIV/ AIDS
- Stress and Mental Health

Unit V: Environment Disasters and Society

- Climate Change Global Warming
- Disasters

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Subject: Social Work

Course: Bachelor of Social Work (BSW)

BSW - Semester - II

CORE – 4

Course Code: SWUBLF4

Credit:-2

TITLE OF PAPER: Field Work Practicum Based On Contemporary Social Concerns



Course: Bachelor of Social Work (BSW)

BSW - Semester - II

Generic Elective - 2

Course Code: SWUBTG2

Credit:-5

TITLE OF PAPER: Contemporary Social Concerns

Learning Objectives:

- Understand contemporary social concerns.
- Appreciate the role of social work in dealing with contemporary concerns.
- Develop an understanding in dealing with social concerns.

Contents:

Unit I: Understanding Social Problems

- Social Problems: Concept and Nature
- Types of Social Problems
- Social Work response to social problems

Unit II: Gender and Related concerns

- Understanding Gender
- Gender discrimination
- Gender based violence

Unit III: Vulnerable Groups

- Street and Working Children
- SC, ST, OBC and Minorities
- Differently Abled.

Unit IV: Health Issues and Concerns

- Reproductive and Child Health
- HIV/ AIDS
- Stress and Mental Health

Unit V: Environment Disasters and Society

- Climate Change
- Global Warming
- Disasters



BSW - Semester - II
ABILITY ENHANCEMENT COURSE (AEC) - 2

Course Code: SWUBTA2

Credit:-2

Title of Paper: Social Action And Social Movements

Objectives:

1. Familiarize s with conceptual issues in defining social action and social movements.
2. Provide an over view of evolution of social action as method in social work.
3. Acquaint students with various theoretical perspectives on social movement.

Course Content:

Unit I: Understanding Social Action

- Social action: Concept, meaning, scope and strategies
- Models of social action
- Social action and social change

Unit II: Social Work and Social Action

- History of Radical Social Work Practice
- Settlement House Movement and Anti-oppressive Social work practice
- Critical Social work and Structural Social Work practice

Unit III: Perspectives of Social Action

- Concept of conscientisation and critical awareness
- Paulo Friere and Saul Alinsky's contribution to Social Action

Unit IV: Social Movements and Social Change

- Social Movements: Concept, nature and Components
- Classification of Social Movements

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- Old and New Social Movements, Characteristics of New Social Movements

Unit V: Social Movement in India

- Overview of Social Movements in India
- Peasant Movements, Labour movements, Women's movements, Dalit movements, Tribal movements, Environmental Movements



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Subject: Social Work

Course: Bachelor of Social Work (BSW)

BSW - Semester - II

SKILL ENHANCEMENT COURSE (SEC) - 2

Course Code: SWUBTL2

Credit:-2

Title of Paper: Programme Media In Social Work

Objectives

1. Understand the concept of programme media and its importance in social work practice.
2. Develop an understanding of various types of programme media and their effective use in social work realm.
3. Knowledge of Media and Information Literacy in the context of Social Work practice
4. Application of Programme Media in social work practice
5. To use of IEC and programme media in working with diverse population groups

UNIT- I	<p>Meaning & Concept of Program Media</p> <ul style="list-style-type: none"> • Program: Meaning and purpose, Concept and significance in social work • Role of social worker in program planning
UNIT- II	<p>Modes of Program Media</p> <ul style="list-style-type: none"> • Types of Program media: Group discussion, advertisement, flip chart, flash cards, art and craft • Interactive games and outdoor exposure • Application of program media in various settings

UNIT -III	<p>Essentials of Program Media</p> <ul style="list-style-type: none"> • People-centered approach to program media • People/target group participation in program • Basic principles
UNIT- IV	<p>Program Media for Development Practice</p> <ul style="list-style-type: none"> • Information Education and Communication - relevance, types, effective usage • IEC and Development Practice • Participatory communication: group discussion, focus group discussion
UNIT- V	<p>Mass Communication</p> <ul style="list-style-type: none"> • Traditional and modern means of mass communication • Propaganda and public opinion Role of mass communication in social change. • Media in social work practice; social worker as a Mediator.



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Subject: Social Work
Course: Master of Social Work (M. S. W.)

MSW-Semester-I

Core- 1

Course Code: SWPATT1

Credit:-3

Title of Paper:-Human Growth And Personality Development

COURSE OBJECTIVES:

1. Develop a holistic understanding of the nature and bases of human growth and behaviour and factors affecting them.
2. Gain understanding of developmental tasks and the needs during various stages of life and changes during adulthood and later years of life cycle.
3. Apply knowledge of growth and behaviour in social work practice.
4. Understand own stage in the light of knowledge thus gained. Acquire knowledge and holistic understanding of the various schools of thought on human behaviour

COURSE CONTENT:

Unit-I	Life span perspective, interactional or systems approach to studying human development; Nature and principles of growth and human development; Determinants of human development: Heredity, Ecology and Environment; Social Institutions and Culture.
Unit-II	Stages of development - their needs, tasks, problems; perspectives on gender; and available institutions for providing services: prenatal, infancy, childhood, adolescence, adulthood, middle age, old age & death; Understanding the Indian concept of life span stages.
Unit-III	Theories of Human Development: Psychosexual Theory; Psychosocial Theory; Learning Theories, Theory of Cognitive Development, Motivation.

Unit-IV	Concepts, meaning of personality and personality traits, Theories of personality development: Behaviour and Learning theories, Humanistic theories. Meaning of normal and abnormal behaviour: Types, causes and manifestations of abnormal behaviour, Application to Social Work Practice.
Unit-V	Psycho-social bases of behaviour: social perception, values, attitudes; prejudices, stereotypes and discrimination; ; Gender, Social customs, traditions, values in parenting and child rearing practices; deprivation and development during stages of the life span.

REFERENCES



School of Social Sciences
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Subject: Social Work
Course: Master of Social Work (M. S. W.)

MSW-Semester-I
Core- 1
Practical (Field Work Practicum)
Course Code: SWPALF1
Credit:-2
Title of the Paper:-Field Work Practicum Based On Human Growth And Personality
Development

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Subject: Social Work
Course: Master of Social Work (M. S. W.)

MSW-Semester-I
Core- 2
Course Code: SWPATT2
Credit:-3
Title of Paper: -Social Work Profession: History, Philosophy And Fields

COURSE OBJECTIVES:

1. Understand the philosophy and evolution of concepts in the field of social welfare in national and international context.
2. Appreciate the development of various perspectives in social work.
3. Understand the growth of profession of Social Work with reference to values, knowledge, skills.
4. Appreciate the various approaches in professional social work and its expanding field.
5. Reflect upon own values vis-à-vis that of social work profession

COURSE CONTENT:

Unit-I	Basic Concepts : Social service, social services, social welfare, social welfare services, social work, human & social capital, social action, social reform, social security, social work intervention. Welfare vs. development orientation in social work. Philosophy and Values of social work. Evolution of Social Work in, U.K., U.S.A. and India; Traditional vs. professional social work; Ideological perspectives: charity, philanthropy, humanitarian, humanistic-rationalistic, radical, human rights and social inclusion;
Unit-II	Assumptions of social work; Social work Goals - ameliorative, remedial,



	rehabilitative, promotional, developmental and transformational. Characteristic features of professional social work; regulatory mechanisms in social work. Social Work Components: Principles, Values (intrinsic vs. instrumental), Process, Phases, Methods, Skills & techniques. Interplay of various systems in social work practice - client system, target system, change agent system, and action system.
Unit-III	Influence of Social thinkers and social scientists in the development of social work. Contribution of social sciences theory and research to social work and vice versa. Perspectives in social work practice: Integrated Social Work practice, Ecological perspective in social work, System theory and Radical theory, Feminist theory, Existential theory and Rational Emotive theory, Marxian theory, Gandhian theory, and Rights perspective. Approaches to Social Work: psycho-dynamic, problem-solving, inter-actionist, integrated.
Unit-IV	Social Work Settings – Institutional and Non-institutional. Fields of social work-I: Family and Child Welfare, Community Development, School Social Work.
Unit-V	Fields of social work-II: Labour Welfare, Medical and Psychiatric Social Work, Correctional Social Work. Roles of Social Worker – educator, guide, facilitator, enabler, planner, catalyst, mediator, advocate, confronter, change-agent, system-linkage roles. Applicability of the principles of social work in practice.

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Subject: Social Work
Course: Master of Social Work (M. S. W.)

MSW-Semester-I
Core- 2
Practical (Field Work Practicum)
Course Code: SWPALF2

Credit:-2
Title of the Paper:-Field Work Practicum Based On Social Work Profession: History,
Philosophy And Fields



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Subject: Social Work
Course: Master of Social Work (M. S. W.)

MSW-Semester-I

Core- 3

Course Code: - SWPATT3

Credit:-3

Title of Paper: -Working With Communities

COURSE OBJECTIVES:

1. Acquire knowledge on community and community power dynamics.
2. Appreciate understanding of the concepts relevant to community organization as a method of intervention.
3. Develop skills in the use of various approaches, techniques and models of community organization.
4. Promote attitudes conducive to participatory practice in community development.

COURSE CONTENT:

Unit-I	Basic concepts: Community; rural, urban and tribal communities; community work; caste, class; local self-governance; community power dynamics; community development.
Unit-II	Community Organization: Concept, principles, techniques, scope and models. Indigenous approaches to community organization: Sarvodaya, Bhoodan. Recording in Community Organization.
Unit-III	Community Development Programmes and Panchayati Raj System. People's participation: Concept and types, Its relevance to the concept of empowerment and democratic decentralization.



Unit-IV	Grassroots governance & community work. Good practices of community work – Case illustrations, Social thrust of community engagements by NGOs – health, education, gender, micro-finance, environment, etc.
Unit-V	Community work and change, community work as inclusive and emancipatory practice, community work with people on the margins – Dalit's, minorities and tribal. Participation, empowerment and capacity building through community work.

Department of Social Work
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Subject: Social Work
Course: Master of Social Work (M. S. W.)

MSW-Semester-I
Core- 3
Practical (Field Work Practicum)
Course Code: SWPALF3

Credit:-2

Title of the Paper:-Field Work Practicum Based On Working With Communities



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MSW-Semester-I
Core- 4
Course Code: SWPATT4
Credit: 3
Title of Paper: Working With Groups

COURSE OBJECTIVES:

1. Acquire knowledge and understanding about individual, family and group dynamics, stage of individual and group development.
2. Develop skills of group formation, and understand concept of social group work.
3. Understanding group process, effective use of programme media and programme planning.
4. Acquire knowledge and understanding about group dynamics, different models of growth, enhancing problem solving skills. Develop appreciation and skills of working with groups as an effective method of social work intervention

COURSE CONTENT:

Unit-I	Group: Definition, types, characteristics, life as a process of adjustment within different types of groups-Growth enhancement, education, task oriented and therapeutic.
Unit-II	Social Group Work: Meaning and definition, characteristics, principles philosophy, scope and objectives, historical development and current methods.
Unit-III	Social group work process: intake, study, objectives and goal setting, assessment, stages of group development, termination. Programme planning, use of

	programme, programme media implementation & evaluation.
Unit-IV	Group Dynamics: Determinants, indicator and outcomes, leadership, support and conflict, decision making and problem solving, isolation, different models of growth.
Unit-V	Core skills in social group work: communication, listening analytical, thinking, self-control and leadership, technique of working with groups, recording & records in group, integrated approach workers' relationship



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Course: Master of Social Work (M. S. W.)

MSW-Semester-I
Core- 4
Practical (Field Work Practicum)
Course Code: SWPALF4
Credit:-2
Title of the Paper:-Field Work Practicum Based On Working With Groups

Department of Social Work
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Subject: Social Work
Course: Master of Social Work (M. S. W.)

MSW-Semester-I
Open Elective at University Level
Course Code: SWPAT01
Credit:-5
Title of the Paper: Livelihoods And Development

COURSE OBJECTIVES:

1. Overview of the concept of livelihood and related issues
2. Understand policy initiatives and their implications for / impact on livelihoods of vulnerable populations.
3. Understand the role of professionals for sustainable livelihoods
4. Inculcate attitudes and skills appropriate to meet the challenges and to secure livelihoods to large poor populations.

COURSE CONTENT:

Unit-I	Concept and meaning of livelihood; Structural inequality and poverty - land ownership/entitlements and alienation, indebtedness; Issues of livelihood and food security; hunger and starvation; Issues of accessibility, availability and affordability of basic services; Conditions and opportunities to address livelihood concerns; Employment: problems and prospects;
Unit-II	Common property resources and implications for the poor and marginalized. Impact of globalization and climate change on sustainable livelihoods; Livelihoods and coping mechanisms; people's initiatives for sustainable livelihoods. Micro Finance and Micro Enterprises as lasting solution to livelihoods of the poor. Livelihood



	displacement and effective rehabilitation strategies, Livelihood and gender mainstreaming.
Unit-III	Livelihood analysis: portfolio, magnitude and sustainability, Sub-sector analysis and Livelihood promotion; Micro-planning - tools, approaches and types; stakeholder analysis; capacity building of stakeholders.
Unit-IV	National and regional strategies for sustainable livelihoods of diverse populations like the slum dwellers, urban and rural poor, tribal communities and project affected persons. Regulatory/promotional/market institutions and mechanisms; integration of diverse stakeholders for win-win partnerships. Poverty alleviation programmes and policies; Governance Issues: Institutional arrangements for an enabling and empowering environment for participation of women, poor and other marginalized groups in decision making, planning and implementation of governmental programmes and projects.
Unit-V	Social Work Intervention: replication of best practices, social audit, social costs of macro and micro level development planning, right-based approaches and advocacy for sustainable livelihoods; Self-help, community organizing and social action as strategies for meeting livelihoods & entitlements.



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Subject: Social Work
Course: Master of Social Work (M. S. W.)

MSW-SEMESTER: II

Core- 5

Course Code: SWPBTT5

Credit: 3

Title of Paper: Social Work And Disaster Management

COURSE OBJECTIVES:

1. Develop understanding of disaster & disaster management.
2. Acquire a critical perspective of the policy framework, institutional structures & programme for disaster management in India.
3. Understand the process & techniques of empowering communities in disaster preparedness & mitigation.
4. Learn the nature & scope of psychosocial care in disaster management.

COURSE CONTENT:

Unit – I	Disaster related concepts & definitions, Hazard, Risk, Vulnerability & Disaster; different forms of natural & manmade disasters. Impact of disasters, Physical, Economic, Political, Psychosocial, Ecological & Others, developmental aspects of disasters. Vulnerability factors enhancing vulnerability to natural & man-made disasters; regional vulnerability; Vulnerable groups & communities. Hazard, Risk & Vulnerability with special emphasis on participation tools & techniques.
Unit – II	Disaster Management cycles, its components, paradigmatic shift in disaster management, Integration of disaster management & development planning.



	Disaster management policy & programmes in India, National Disaster Management Framework. Administrative, Institutional structure for Disaster Management. Techno-legal Framework. Stakeholder participation in Disaster Management.
Unit – III	Information, Education & Communication in Disaster Management. Capacity building of communities with Special emphasis on vulnerable communities/groups. Community based disaster preparedness (CBOP) & management (CBDM) – Components; Preparation of CDBP plan, community based risk management & response plans; building disaster resilient communities. Community participation in managing & mitigating disasters.
Unit – IV	Coordinating search & rescue; relief mobilization & management; evacuation & camp management. Contingency planning & crisis management. Rapid health assessment & emergency health management. Restoration & rehabilitation interventions, livelihood security & social justice concerns in disaster recovery & reconstruction, compensation & related issues in disaster management.
Unit – V	Mental health consequences of disaster; grief reactions, Post-traumatic stress disorders. Principles & techniques of psychosocial care in post disaster situations. Specific psychosocial needs of vulnerable groups like Children, Women, Older persons & persons with disability. Post trauma care & Counselling including grief Counselling with survivors. Social care of orphans, disabled & those facing destitution.

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Subject: Social Work
Course: Master of Social Work (M. S. W.)

MSW- SEMESTER: II
Core - 5
Practical (Field Work Practicum)
Course Code: SWPBLF5
Credit: 2
Title of Paper: Field Work Practicum Based On Social Work And Disaster
Management



Department of Social Work

School of Social Sciences

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(A Central University established by the Central Universities Act, 2009, No.25 of 2009)

Subject: Social Work

Course: Master of Social Work (M. S. W.)

MSW- SEMESTER: II

Core - 6

Course Code: SWPBTT6

Credit: 3

Title of Paper: Working With Individuals & Families

COURSE OBJECTIVES:

1. Understand social casework as a method of social work and appreciate its relevance in social work practice.
2. Appreciate the values and principles of working with individuals and families.
3. Acquire knowledge of different models of treatment, enhancing problem solving skills and utilizing them selectively.
4. Develop skills in motivational interviewing, counseling, recording, therapeutic intervention.
5. Promote positive attitude towards growth enhancing and problem solving.

COURSE CONTENT:

Unit-I	A brief introduction of the individual and family. Social Casework: nature, definition and objectives, historical development, and its relation to other methods of social work; Contributions of Mary Richmond, Florence Hollis, H.H. Perlman in social casework. Components of social casework: person, problem, place & process.
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Unit-II	Voluntary & involuntary clients, hard-to-reach clients, target & tangential clients, agreement or contract. Principles of social casework with illustrations. Phases of social casework: Initial phase, appraisal or assessment phase, helping phase, termination & evaluation phase. Importance of follow-up in social casework. Application of social casework principles in social work.
Unit-III	Helping techniques: interviewing & collateral contacts, home-visits, supportive techniques, motivational interviewing, networking & referral, environmental modification. Client-Worker Relationship; Transference & counter-transference and their significance in casework practice. Recording in Social Casework-process and types; Use of casework records as tool of intervention.
Unit-IV	Models of Casework Practice: [a] Social diagnostic (Richmond), [b] Supportive and modificatory (Hamilton), [c] Problem solving (Perlman), [d] Crisis intervention (Rappaport), [e] Classified treatment method (Florence Hollies), [f] Competency-based approach (Elleen Grabrill)
Unit-V	Models of treatment: long-term & short-term, task-oriented, crisis intervention, family treatment. Counselling in social casework. Indian tradition of working with individuals: Family, purohit, kul guru, Gram Devta, illustrations from Ramayan, Mahabharat, life of Lord Buddha, and Gandhi; Role of dialogue. Influence of cultural factors on social casework practice.

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Subject: Social Work
Course: Master of Social Work (M. S. W.)

MSW-SEMESTER: II
Core - 6
Practical (Field Work Practicum)
Course Code: SWPBLF6
Credit: 2
Title of Paper: Field Work Practicum Based On Working With Individuals & Families



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Subject: Social Work
Course: Master of Social Work (M. S. W.)

MSW- SEMESTER: II
Core - 7
Course Code: SWPBTT7
Credit: 3

Title of Paper: Social Action And Social Movements

COURSE OBJECTIVES:

1. Imbibe values and commitment for the people on the margins.
2. Understand the concepts relevant for application of social work in responding to the critical society reality.
3. Appraise and develop skills in the use of various approaches and techniques relevant to social action and movements.

COURSE CONTENT:

Unit I	Social Action: concept, history, principles, tactics and strategies. Use of social action in social work practice. Models of social action: Legislative, sanction, direct-physical and conscientisation.
Unit II	Concept of Social Advocacy and Conscientisation. Paulo Frierian and Gandhian approach to social action.
Unit III	Types of movements, identity, Political assertion & autonomy movements. Movement, Participation & non participation, New Social Movements.
Unit IV	Movement Analysis-Ideology, Structure, leadership processed & outcomes. Telangana, Naxalbari, Chipko, Narmada Bachao Andolan & other Contemporary

	Movements.
Unit V	Concept of democratic decentralization and empowerment; Panchayati Raj System in India. Movements against Globalization.



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Subject: Social Work
Course: Master of Social Work (M. S. W.)

MSW- SEMESTER: II

Core - 7

Practical (Field Work Practicum)

Course Code: SWPBLE7

Credit: 2

Title of Paper: Field Work Practicum Based On Social Action And Social Movements

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Subject: Social Work
Course: Master of Social Work (M. S. W.)

MSW-SEMESTER: II

Compulsory/Mandatory Course - 1

Course Code: SWPBTC1

Credit: 2

Title of Paper: Research Methodology And Ethics-I

COURSE OBJECTIVES

1. Develop appreciation of the scientific method, its characteristics and significance in Social Work Research.
2. Develop skills in the selection and formulation of research problems.
3. Understand different research designs, their elements and variations.
4. Develop skills in the selection & use of different tools of data collection, processing and analysis, and the use of appropriate statistical methods and report writing.
5. Inculcate attitude of scientific enquiry and objectivity.

COURSE CONTENT:

Unit - I	Meaning and purpose of research. Scientific method: meaning, assumptions and steps; Ethics in Research. Research in social sciences and in social work - scope and limitations. Construct & Concept; variables and indicators; Hypothesis, attributes of a sound hypothesis. Types of research: qualitative and quantitative; pure, applied, action, evaluation. Social survey and case study.
Unit - II	Research design: need, importance and steps. Selection and delimitation of the problem, objectives, working definition. Sources and types of data. Methods and tools of data collection; participatory methods; Sampling:



	meaning and need; types of sampling — probability and non-probability.
Unit – III	Types of designs: qualitative and quantitative, descriptive, exploratory, experimental, cross sectional, ex-post facto. Research project: planning, scheduling, budgeting and recruitment & training of staff.
Unit – IV	Nature, importance and scope of statistics and statistical methods; Classification of data, coding and tabulation; diagrammatic and graphic representation of data. Descriptive statistics: Proportions, percentages and ratios; Measures of central tendency - mean, median and mode.
Unit - V	Measures of dispersion - range, mean deviation, standard deviation. Inferential statistics: Parametric and Non-parametric techniques; Measures of association: correlation - Spearman's Rho, the Pearman's 'r'. Tests of significance. Chi-square, t-test (independent and related), Mann-Whitney (U) and Wilcoxon signed rank test. Interpretation of data, report writing.



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Subject: Social Work
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MSW- SEMESTER: II
DSE - 1
Course Code: SWPBTD1
Credit: 3

Title of Paper: Counselling And Guidance: Theory And Practice

COURSE OBJECTIVES:

1. Understand the structure and curriculum of Social Work Education in India and its ideological framework.
2. Identify and develop skills in curriculum designing training social work personnel at different levels.
3. Enhance skills in use of participatory educational technology.
4. Develop an attitude to equip-self as a facilitator/ trainer.
5. To develop understanding of guidance and develop skills of guidance

COURSE CONTENT:

Unit-I	Counselling: Meaning, nature, scope, principles code of ethics, skills and techniques of Counselling in social work. Importance of supervision in counselling, models of Counselling- Egan model, Micro skill Model, various phases in the models.
Unit-II	Therapies in counselling: Reality therapy, psychoanalytic, client centered, humanistic-existential therapy, gestalt therapy, Behaviour modification, rational emotive therapy, transactional analysis, crisis intervention and cognitive therapy.
Unit-III	Counselling as a method in various situations in an individual life. (Adolescent,

	Alcoholism, Suicidal, Bereavement, HIV/AIDS, Family Counselling, marital counselling, Counselling in CGC, geriatric counselling, SARS, etc.). Study, review and analysis of cases and its presentation.
Unit-IV	Guidance: Concept, definition, nature and scope of guidance, basic assumptions and principles of guidance, Importance of understanding the individual, Barriers to understanding, Aids in understanding, Type of Guidance: Educational Guidance, Educational Guidance, Personal Guidance
Unit-V	Measurement and application of self-understanding, Achievement and aptitude tests, Personality and interest inventories, School records and reports, Occupational information: Collection, Classification and dissemination, Individual and Group guidance, Organization of guidance programme: Types and basic procedures.

गुरु घासीदास विश्वविद्यालय
(केंद्रीय विश्वविद्यालय अधिनियम 2009 डा. 25 के अंतर्गत स्थापित केंद्रीय विश्वविद्यालय)
कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya
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Koni, Bilaspur - 495009 (C.G.)

Department of Social Work
School of Social Sciences
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(A Central University established by the Central Universities Act, 2009, No. 25 of 2009)
Subject: Social Work
Course: Master of Social Work (M. S. W.)

MSW-SEMESTER – II
DSE- 1
Practical (Field Work Practicum)
Course Code: SWPBLF1
Credit: 2
Title of the Paper: Field Work Practicum Based On Counselling And Guidance: Theory
And Practice



DEPARTMENT OF SOCIAL WORK

GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

SYLLABUS FOR Pre-Ph.D. IN SOCIAL WORK

4 = Credit

PAPER I

RESEARCH METHODOLOGY & PUBLICATION ETHICS

UNIT I

Social Research: Meaning, Objectives, Characteristics and Qualities of Good Research. Research In Social Work: Definitions, functions, goals areas. Classification of Research in Social Work, Types of Research, major problems in Social Work Research. Types of Research: Pure & Applied, Longitudinal & Cross sectional and Qualitative & quantitative.

UNIT II

Research Design: Exploratory, descriptive, and experimental, steps involved in conducting research under each design, Formulation of Research Problem and hypothesis limitations of each research design. Social Survey: Concept, Scope, Advantages and Disadvantages of Social Survey, Social survey and social research Techniques of sampling. Sources Of Data: Primary And Secondary sources. Tools of Data Collection: observation, interview schedule, mailed Questionnaire.

UNIT III

Skills of Doing Research: Formulation of research problem, Review of literature, Data Analysis and interpretation, Preparation Bibliography, References and Footnotes. Statistics in Social Work Research: Measures of Dispersion, Correlation, Tests of significance, Correlation, Chi square test, t test and Analysis of variance, Application of Computers in Social Work Research.

UNIT IV

Philosophy and Ethics: Introduction to philosophy: definition, nature and scope, concept, branches. Ethics: definition, moral philosophy, nature of moral judgments and reactions Scientific Conduct: Ethics with respect to science and research, Intellectual honesty and research integrity, scientific misconducts: Falsification, Fabrication and Plagiarism (FFP),



redundant publications: duplicate and overlapping publications, salami slicing, Selective reporting and misrepresentation of data.

UNIT V

Publication Ethics: Publication ethics: definition, introduction and importance, Best practices / standards setting initiatives and guidelines: COPE, WAME, etc; Conflicts of interest, Publication misconduct: definition, concept, problems that lead to unethical behavior and vice versa, types. Violation of publication ethics, authorship and contributorship, Identification of publication misconduct, complaints and appeals, Predatory publishers and journals

UNIT VI

Open Access Publishing: Open access publications and initiatives, SHERPA/RoMEO online resource to check publisher copyright & self-archiving policies, Software tool to identify predatory publications developed by Journal finder / journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer, Journal Suggested, etc.

Publication Misconduct: Group Discussions: Subject specific ethical issues, FFP, authorship, Conflicts of interest, complain and appeals: examples and fraud from India and abroad, Software tools: Use of plagiarism software like Turnitin, Urkund and other open source software tools.



PAPER II **4 = Credit**
CONTEMPORARY ISSUES IN SOCIAL WORK PERSPECTIVE

UNIT I

Social Work Professional Ethics, Values in Social Work, Social Realities and Responsibilities Of Professional Social Work.
Current Social Issues: Human rights, Unemployment, Gender issues, Social Justice. Marginalization Terrorism, Environmental Pollution and protection.

UNIT II

Methods of Social Work: Social Case Work, Social Group Work, Community Organization, Social Action, Social Welfare Administration and Social Work Research.

UNIT III

Fields of Social Work: Application of social work in different settings: Industrial settings, Correctional settings, Medical and Psychiatric settings, Rural and urban development settings, Family and Child welfare, Youth welfare, Women welfare and Welfare of the Persons with Disabilities.

UNIT IV

Models of Social Work: Problem solving/Remedial, Crisis intervention, Therapeutic model, Development model, Task Centered model, cognitive behavior model.

UNIT V

Emerging Trends in Social Work: Social planning and Social development: Concept, Importance, Traditional Social Work, Voluntary Social Work, Gandhian Values, Marxian values And Radical Social Work.



(A)

PAPER III-Any one (elective)

4 =

Credit

RURAL AND URBAN COMMUNITY DEVELOPMENT

UNIT I

Rural Development- Concept, problem and issues Rural Community - concept and need of rural community development - Approaches of Rural Development. Spatial planning approach - Multipurpose approach, Integrated development approach, Area development approach - Multi level district planning, Target sector approach- Illiteracy Poverty - Unemployment, Underemployment, Seasonal employment, Untouchability, Communal conflicts - Political issues- infrastructural issues- Impact of globalization

UNIT II

Rural Community Development Administration: Organizational set up and administration from national to block level, Panchayat Raj Institutions- role of PRIs in rural administration, Central rural development ministry and community development agencies and district level rural development agencies and district planning authorities- functions of block development officer and extension officer.

UNIT III

Concept and Problems of Urban Community: Definition, Classification, characteristics. Urbanization and Industrialization in India Migration to towns and cities, Demographic and occupational characteristics of urban India. Slums: Definition, characteristics and theories of Slums, Indian Slums and slum improvement. Urban Social Problems-Deviance and Social Disorganization, Pressure Groups, Corruption, prostitution, beggary, sanitation, healthy Congestion, pollution, land use and land cover change,



UNIT IV

Urban local self government in India, Origin, Significance, organizational structure and functions. Problems of municipal administration in India. Process of organizing the communities. People Participation Methods, New trends in popular participation in Development, Relevance of social work practice.

UNIT V

Rural and urban Community development Programmes: Rural Community Development

Programmes: A very brief idea on MGNREGA, SWACH BHARATH ABHIYAN, KISSAN SAMMAN NIDHI, Pradhan Mantri Awas Yojana - In depth study on the Centre and State current rural and urban Development Programmes. DBT: advantage and disadvantages.



(B)

4 =
Credit

SOCIAL WORK IN INDUSTRY

UNIT I

Industry: Definition, concept Labour Concept, Characteristics of Indian Labour Problems of Labour in Organised and Unorganized sector Application of Social Work Methods to solve these problems.

UNIT II

Labour Welfare: Concept, Scope, Theories and principles of Labour welfare Need And role of labour welfare officer Social work roles of labour welfare officers.

UNIT III

Industrial Relations: Definitions need and importance Tripartite and Bipartite Bodies in Industrial Relations Causes of industrial disputes Machineries for the settlement of disputes role of trade unions in Industrial relations Emerging trends in Industrial Relations.

UNIT IV

Human Resource Management Practices In India: Human Resources Planning, Recruitment, Selection, Training and Development, Placement, Promotion and Transfer Wage and Salary Administration Motivation Performance appraisal.

UNIT V

Human Resource Development: Definition, Philosophy and Need HRD and Organizational Development, Leadership, Team Building and Total quality Management Role of HRD Managers.



Scheme and Syllabus

BSW
Semester: 1
Core-2
Course Code: SS/SW/C-102
Credit:4

Title of Paper: Fundamental of Social Work

Objectives

1. Understand the basic concepts of social work.
2. Gain an understanding about contemporary ideologies of social work
3. Orient students about the recent trends and theoretical perspectives to social work practice

Course content:

Unit-I: Basic Concepts of Social Work

- Concept, definition, goals, scope and functions of professional social work
- Social service, social welfare, social reform, social development, social justice and social

Security

Unit-II: Values and Principles Social Work in Profession

- Assumptions, values, principles of social work
- Social work as a profession: Debates on professionalization

Unit III: Theoretical Perspectives to Social Work Practice

- Systems and ecological perspectives
- Role theory and communication theory
- Radical and Marxist approaches and emancipatory social work
- Integrated approach to social work practice and generalist social work practice

Unit IV: Contemporary Perspectives for Social Work

- Postmodernism: Relevance and significance of postmodern theory to social work
- Feminist perspectives: Critical theoretical perspective and implications for social work

practices

- Multiculturalism: Critical debate within social work



Unit V: Social Work Engagements

- Social work with marginalized
- Empowerment and advocacy
- Role of professional social worker

Readings:

- Chambon, Adrienne .S; Irving, I; Epstein, L. (Eds) 1999 Reading Foucault for Social Work. New York: Columbia University Press (Unit IV)
- Bradford,W. Sheafor, Charles,R. Horejsi, Gloria A.1997 Techniques and Guidelines for Social Work,Fourth Edition. London; Allayn and Bacon, Viacom Company (UnitI)
- Dasgupta,Sugata 1964 Towards a Philosophy of Social Work inIndia, New Delhi; Popular Book Services(Unit I)
- Desai,Murli 2002 Ideologies and Social Work (Historical andContemporary Analysis) Jaipur; RawatPublication. (Unit I & II)
- Diwakar,V.D. 1991 Social Reform Movements in India,Mumbai;Popular Prakashan. (Unit I)Dobois,Brenda,Krogurnd,Kalra,
- Micky IIIrd Edition1999 Social Work An Empoweringprofession,London;Allay & Bacon. (Unit I, II& V)
- Charles,Guzzetta, Katz ArthurJ. and English Richard A1984 Education for Social Work Practice, selectedInternational Models, New York; Council onSocial Work Education. (Unit II)
- Desai,M. 2000 Curriculam Development on History ofIdeology for Social Change and Social Work,Social Work Education and PracticeCell,Mumbai. (Unit IV)
- Timms Noel & Timms,Rita 1997 Prespective in SocialWork,London,Routledge & Kegan Paul.(Unit II, III & IV)
- Skidmore,R.A. & others 1991 Introduction to Social Work, NewJersey,Prentice Hall (Unit I & II)
- Friedlander,W. & Apte,Z 1982 Introduction to Social Welfare, Vth ed. NewDelhi,Prentice Hall (Unit I & II)
- Davies, Martin 1981 Essential Social Worker A Guide to PositivePractice, London,Heinemann (Unit I & II)



Department of Social Work
Guru Ghasidas Vishwavidyalaya
Koni, Bilaspur (Chhattisgarh)
School of Social Sciences
Subject: Social Work

BSW
Semester: III
Core-5
Course Code: SS/SW/C-301
Credit:4

Title of Paper: Working With Individual

Objectives:

1. Understand social case work as a method of social work.
2. Develop abilities to critically analyse problems of individuals as well as families And factors affecting them.
3. Enhance understanding of the basic concepts, tools techniques skills and process.
4. Develop ability of establishing and sustaining a working relationship with the client.

Contents:

Unit I: Introduction to Social Case Work

- Concept of social casework: meaning, nature, objectives and importance
- Historical development of social case work
- Principles of social case work
- Components of social case work: person, problem, place and process

Unit II: Understanding Clients

- Basic human needs
- Types of problems faced by individuals and families
- Factors obstructing personality development of individuals
- Concept of social role and reasons for poor role performance



Unit III: Approaches to Social Case Work

- Task-centred approach
- Social-psychological approach
- Problem solving approach
- Integrated approach of practice

Unit IV: Tools, Techniques and Skills of Social Case Work

- Client-worker relationship and use of authority
- Case work tools: listening, observation, interview and home visits
- Skills of case work: communication, resource mobilization, rapport building and case work recording

Unit V: Process of Social Case Work Practice

- Phases of case work process: study, assessment, intervention, termination and evaluation
- Application of case work in different settings: family, hospital, mental health, schools, residential institutions.

Readings:

- Beistek, F.P. 1957 The Casework Relationship. Chicago: Loyola University Press. (Unit-IV)
- Hamilton, G. 1956 Theory and Practice of Social Casework. New York: Columbia University Press. (Unit-V)
- Mathew, G. 1992 An Introduction to Social Casework. Bombay: Tata Institute of Social Sciences. (Unit-II)
- Pearlman, H.H. 1957 Social Casework: A Problem Solving Process Chicago: The University of Chicago Press. (Unit-II)
- Skidmore, R.A. & Thakary, M.G. 1982 Introduction to Social Work. New Jersey: Prentice Hall. (Unit-I)
- Timms, N. 1964 Social Casework: Principles and Practice. London: Routledge and Kegan Paul. (Unit-I)
- Timms, N. 1972 Recording in Social Work. London: Routledge and Kegan Paul. (Unit-IV)
- Werner, H.D. 1965 A Rational Approach to Social Case Work. New York: Association Press. (Unit-III)
- Younghusband, E. 1966 New Development in Case Work. London: George Allen and Unwin. (Unit-III)



BSW
Semester: III
Core-6
Course Code: SS/SW/C-302
Credit: 4

Title of Paper: Working With Groups

Objectives

1. Develop understanding of group work as a method of social work.
2. Gain knowledge about group formation and use of a variety of group approaches.
3. Develop knowledge, skills and techniques to be used by the social worker in groups.
4. Understanding group as an instrument of change.

Contents:

Unit I: Introduction to Social Group Work

- Social groups: meaning, characteristics, types and significance
- Concept of group work: Evolution, characteristics and objectives
- Basic values and principles of group work
- Models of group work practice

Unit II: Groups Processes and Dynamics

- Group behaviour
- Communication and interaction pattern
- Group cohesion & conflict

Unit III: Development of the Group

- Stages of group work: planning, beginning, middle and ending phases
- Use of programme as a tool: importance, principles and elements.
- Role of group worker in different stages of group work practice

Unit IV: Skills and Techniques of Social Group Work

- Group work skills: facilitation, analytical thinking, leadership and recording in group

work

- Techniques of group work: group counselling group discussion, group decision-making, role play, programme media and group sessions



Unit V: Social Group Work in Different Settings

- Application of group work with different groups: children, adolescent's elderly persons, women and persons with disability
- Areas of group work practice: Health education, substance abuse, schools, labour welfare, juvenile delinquency

Readings:

- Balgopal, P.R. & Vassil, T.V. 1983 Groups in Social Work: An Ecological Perspective. New York: Macmillan. (Unit-I)
- Brown, Allan 1994 Group Work. Hampshire: Ashgate. (Unit-I)
- Douglas, T. 1972 Group Processes in Social Work: A Theoretical Synthesis. Chichester: John Wiley & Sons. (Unit-II)
- Geoffrey, L.G. & Ephross, P.H. 1997 Group Work with Population at Risk. New York: Oxford University Press. (Unit-V)
- Konopka, G. 1963 Social Group Work: A Helping Process. Englewood Cliffs: Prentice. (Unit-II)
- Toseland, R.W. & Rivas, R. 1984 An Introduction to Group Work Practice. New York: MacMillan. (Unit-III)
- Trecker, H.B. 1972 Social Group Work: Principles and Practices. New York: Association Press. (Unit-IV)
- Wilson, G. & Ryland, G. 1949 Social Group Work Practice. Cambridge: Houghton Mifflin Company. (Unit-I)

BSW



BSW
Semester: V
Core-12
Course Code: SS/SW/C-502
Credit:4

Title of the Paper: Social Legislation and Human Rights

Objectives:

1. Develop insights into the history and evolution of human rights discourse.
2. Understand legislative provisions involved in establishing and maintaining human rights.
3. Delineate the role of professional social workers in legal aid, legal assistance and social advocacy.

Course Content

Unit 1: Understanding Human Rights

- Human Rights: Introduction
- Three Generations of Human Rights: Positioning Social Work
- Social Movements & Human Rights in India
- Social Ideals of Indian Constitution: Fundamental rights and duties

Unit 2: Social Justice and Human Rights

- Approaches to Social Justice (Marx, Gandhi, Friere).
- Human Rights and Social Justice Concerns in Indian Society.
- Universal Human Rights: Covenant on Civil, Political, Economic,
Social and Cultural Right
- Rights of Migrant workers and Refugees.

Unit 3: Social Legislation and Social Change

- Social Legislation, Nature and Scope.
- Law, Society and Social Change
- Emerging Issues and concerns of lesbians, gays, bi-sexuals, trans-gendered (LGBT)
- Legal and public advocacy, PIL, legal literacy, free legal aid and RTI

Unit 4: Legal Provisions-I

- Legal Provision for women regarding marriage, dowry, and domestic violence
- Legal provision for marginalized groups in the Indian society: SC/ST/OBC and Minorities people
- Legal Provision for disable and elderly people, children, and commercial sex workers
- Statutory bodies-National Human Rights Commission, National Commission for Women,



· National Commission for Minorities, National Commission for SC/ST.

Unit 5: Mechanism and Strategies of Social Work practice

- Human Rights perspective in social work practice: ethnic sensitive practice,
Feminist practice, social work with diverse groups
- Laws and social advocacy
- Human rights activism and civil society initiatives in India

Readings:

- Freeman, M. 2002 Human Rights: An Interdisciplinary Approach. Cambridge Polity Press (Indian Reprint, 2003).
- Kohli, A.S. (Ed). 2004 Human Rights and Social Work: Issues, Challenges and response. Kanishka Publishers, New Delhi. (Unit I & V)
- Naseema, C. 2002 Human Rights Education: Conceptual and Pedagogical aspects. Kanishka Publishing House, New Delhi. (Unit II & III)
- Centre for Development of Human Rights 2004 The Right to Development: A primer, Centre for Development of Human Rights. Sage Publications, New Delhi.
- Reichert, E. 2003 Social Work and Human Rights: A Foundation for Policy and Practice. Columbia University Press New York (Unit I)
- Nirmal, C.J. 1999 Human Rights in India-Historical, social and political perspectives, Oxford University Press. (Unit II)
- Parker, J. 2004 Effective Practice Learning in Social Work. Learning Matters Ltd, Southernhay East U.K (Unit V)
- Connroyer, B. 1996 The Social Work Skills Workbook. Brooks/Cole Publishing Company, California (Unit V)
- Raju, C.B. 2006 Social Justice & The Constitution of India, Serials Publications, New Delhi
- Chandra, A. 2000 Human Rights Activism and Role of NGO's. Rajat Publications, Delhi (Unit V)
- Mohapatra, A.R. 2001 Public Interest Litigation and Human Rights in India. Radha Publication, New Delhi (Unit III)



BSW
Semester: V
DISCIPLINE SPECIFIC ELECTIVE(DSE-1)
Course Code: SS/SW/DSE-1-503
Credit:2

Title of The Paper: A. Areas of Social Work Practice-I

Objectives:

- Develop an understanding of the areas of social work practice.
- Develop skills required for professional social work practice.

Course Content:

Unit I: Social Work with Family and Child

- Changing patterns of family in India
- Needs and problems of families
- Needs and challenges for children,
- Family and child welfare policies and programmes in India.
- Emerging role of social workers in dealing with families and children in difficult circumstances

Unit II: Social Work with Youth

- Problems of youth in contemporary society
- Youth and youth welfare (Major policies and Programmes),

factors influencing development of youth
- Youth and Leadership, Role of youth in nation building,

Role of social workers in working with youth in difficulties.

Unit 3: Social Work with Differently Abled

- Understanding Disability: Concept, Types, needs, problems and causative factors at the individual and societal level.
- Major Policies and programmes for differently abled in India.
- Services provided by voluntary and governmental organizations, Institutional care Vs. Community Based Rehabilitation and Inclusion.
- Role and challenges of Social Worker in dealing with people with special needs.

Unit 4: Social Work with Women

- Women and society: Challenges to identity and status
- Problems of Tribal, Rural and Urban Women;
- Legislations and Programmes
- Role of social workers in empowerment of women



Unit 5: Social Work in Education

• Education, Socialization and Social Work

• Flag-ship education programmes in India: Sarva Shiksha Abhiyan and Right to Education, Non-Formal Education, Adult Education.

• Working in schools to deal with school phobia, depressed, grieving, suicidal students, school community collaborative initiatives and home visiting

• Historical overview of School Social work in India, Role of professional organizations. Challenges in school social work practice

Readings:

- Hartman, A. and Laird 1983 Family Centered Social Work Practice, New York Free Press(Unit-1)
- Tata Institute of Social Sciences.1994 Enhancing the role of family as an agency for Social and Economic Development (Unit-1)
- Gore, M.S. 1980 Organization and Family change, Popular Prakashan, Bombay(Unit-1)
- Rapp-Paglicci, L.A., Dalmus, C.N. & Wodarski, J.S. (Eds) 2003 Handbook of Prevention Interventions for children and Adolescents, New York, John Wiley & Sons.. (Unit-1)
- Pecora, P., Whittaker, I., Maluccio, A., Barth, R.P. and Plotnick, R.D. 2000 The Child Welfare Challenge: Policy, Practice, and Research, Aldine de Gruyter, New York (Unit-1)
- Rani, A. 1986 Children in difficult situation in India-A Review, TISS, Bombay (Unit-1)
- Singh, R.R. 1987 Social Care of Child in Delhi: Policy, Programme and Process, Department of Social Work, University of Delhi. (Unit-1)
- Fuchs, E. (ed.) 1976 Youth in a Changing World: Cross Cultural Perspectives on Adolescence, Mouton Publishers, Paris (Unit-2)
- Pandey, R. 1984 Sociology of Youth, Sterling Publication, New Delhi (Unit-2)
- Oliver 1993 Social Work-Disabled People and Disabling Environment, Jessica Kingsley Publishers, London (Unit-3)
- The Gazette of India 1995 The persons with Disabilities-(equal opportunities, protection of rights and full participation), Act. 1995. (Unit-3)
- Samnta, R.K. 2005 Rural Women: Issues, opportunities and Approaches, B.K. World of Books. (Unit-4)
- Allen-Meares, P 2007 Social Work Services in Schools (5th Edition), Boston: Pearson (Unit-5)
- Gandhi, A. 1990 School Social Work in India, Common Wealth Pubs. New Delhi (Unit-5)



DEPARTMENT OF SOCIAL WORK
GURUGHASIDAS VISHWAVIDYALAYA,
KONI, BILASPUR(CHHATTISGARH)
SCHOOL OF SOCIAL SCIENCES
SUBJECT: SOCIAL WORK
BSW
SEMESTER:VI

CORE-13

Course Code: SS/SW/C- 601
CREDIT:4

Title of Paper: Social Welfare Administration

Objectives:

1. Understand concept, principles and components of social welfare administration.
2. Develop understanding of social welfare administration as a method of social work profession.
3. Acquire competence in social welfare and development services.

Course Content:

Unit I: Social Welfare Administration an Introduction

- Concept and nature of social welfare administration
- History of social welfare administration
- Principles of social welfare administration

Unit II: Structures and Processes

- Central and state welfare boards
- Processes in Social Welfare Administration

Unit III: Components in Welfare Administration

- Registrations of Welfare Organization
- Resource Mobilization, Grant-in-aid
- Fund raising

Unit IV: Organization of Human Services

- Establishment of human service organization
- Management of human service organization
- Decision making processes
- Role of Communication in administration

Unit V: Emerging Trends in Welfare Administration

- Practice of Social Welfare Administration in different settings.
- Social welfare Administration as an instrument of Social Change



BSW
SEMESTER: VI
CORE-14

Course Code: SS/SW/C- 602
CREDIT: 4

Title of Paper: Research in Social Work

Objectives:

- Familiarize students with the nature of social science research and its application in the study of social phenomena.
- Help students learn the research process and develop abilities to prepare research design.
- Learn the process of Data collection, organization, presentation, analysis and report writing.

Course Content:

Unit I: Research as Scientific Method

- Basics of Research: Meaning, definition, nature, types of research- Basic and applied, application of research in social sciences,
- Social science research and social work research: Meaning, nature, significance and difference
- Ethics of social research

Unit II: Research Process

- Formulation of research problem
- Review of literature
- Hypotheses: concept, meaning and process of formulation
- Research design: exploratory, descriptive, experimental

Unit III: Sampling framework and data collection

- Concept of universe, sample, sampling unit and source list
- Types of sampling frame – Probability and non-probability
- Sources of data (primary and secondary), Methods of data collection(interview, observation, case study and focus group discussion)
- Tools of data collection- interview schedule, interview guide, questionnaire, observation guide,

Unit IV: Data Management, Presentation and Report Writing

- Data processing: editing and coding
- Data organization and presentation – tabular and graphical, Data analysis and interpretation
- Writing research reports



Unit V: Basic Statistics

- Science of statistics- concept, definition, functions and limitations
- Descriptive statistics – measures of central tendency (mean, median, mode), Measures of dispersion (range, mean deviation, standard deviation, coefficient of variation)

Readings:

- Laldas, D. K., 2005 Design of Social Research, Rawat Publication, NewDelhi. (Unit II)
- Kothari, C. R., 2004 Research Methodology –Methods and Techniques, 2nded., New Age International (P) Ltd., New Delhi. (Unit I)
- Kumar, R., 2006 Research Methodology, 2nd ed., Pearson Education, NewDelhi (Unit I)
- Ramachandram, P. 1990 Issues in Social Work Research in India, TISS, Bombay.(Unit I)
- Rubin, A. & Babie, E.
- 2001 Research Methods for Social Work, 4th ed., Wadsworth, USA (Unit III)
- Wilkinson & Bhandarka 1992 Methods and Techniques of Social Research, 9th reviseded., Himalayan publishing house, New Delhi (Unit IV)
- Burns, R.B. 2000 Introduction to Research Methods, Sage Publications, New Delhi (Unit III)
- Goode, W.J. & Hatt, P.K.
- 1952 Methods in Social Research, McGraw Hill Book Company, Inc., New York (Unit I)
- Selltitz, C., Wrightsman, L.S. & Cook, S.W. 1976 Research Methods in Social Relations, Holt, Rinehart and Winston, New York (Unit I)
- Blalock Jr., H.M. 1960 Social Statistics. McGraw Hill Book Company Inc, New York. (Unit V)
- Siokin, R.M. 1955 Statistics for Social Sciences, Sage Publications, NewDelhi (Unit V)
- Gaur, A.S. & Gaur, S.S. 2006 Statistical Methods for Practice and Research, Response Books, New Delhi. (Unit V)



Department of Social Work

School of Social Sciences

Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.)

(A Central University established by the Central Universities Act, 2009, No.25 of 2009)

Subject: Social Work

Course: Master of Social Work (MSW)

MSW - Semester - I

Core - I

Course Code: SS/MS/C- 101

Credit:-3

Title of Paper:-Society and Polity

COURSE OBJECTIVES:

1. Develop understanding of the basic concepts of Sociology and Political Science relevant to social work.
2. Acquire ability to apply these concepts to the understanding of social structures and conditions, social differences, conflicts and change.
3. Understand social, political and cultural dimensions of social problems in India.
4. Understand the social, political and cultural dimensions of social planning

COURSE CONTENT:

Unit-I	Basic Sociological Concepts: Society and the Individual; Society, Culture and Social Capital; Social Interaction, Social Relationship, Social Groups, Social Organization and Bureaucracy; Urban, Rural and Tribal Societies.
Unit-II	Socialization, Social Control, Social Deviance, Social Change, Social Process and Social Movements. Social Institutions - Family, Economy, Polity, Religion, Social Stratification - Hierarchy, Difference And Diversity: Gender, Caste, Class, Religion
Unit-III	Basic Political Science Concepts: State, Nation-State and Welfare state; Liberty; Equality; Rights and Human Rights; Justice and Social Justice; Power, Authority and Legitimacy; Ideologies - Socialism, Capitalism, Mixed economy, Sarvodaya;
Unit-IV	Indian Political System - Overview of the Indian Constitution; Constitutional Provisions for the Weaker Sections; Structure and Function of the Judiciary, Bureaucracy, Legislature;



Unit-V	Power Structure and the Power Elites: Bureaucracy, Pressure Groups, and Political Parties, Gender, Caste, Class and Politics in India; Nation, State, citizenship, democracy, Civil Society and Local Self Governance.
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REFERENCES:

S.No	AUTHOR	TITLE	PUBLISHER	YEAR
1.	Davis, Kingsley	Human Society	Surjeet Publication, Delhi	1981
2.	Divekar, V.D.	Social Reform Movements in India: A Historical Perspective	South Asia Book	1991
3.	Donnell, Mike O.	Introduction to Sociology	United Kingdom: Nelson	1997
4.	Dube, S.C.	Indian Society	National Book Trust, Delhi	1990
5.	Erasov, Boris; Singh, Yogendra	Sociology and Culture	Rawat Publication, Jaipur	2006
6.	Giddens, Anthony; Griffithe, Simon	Sociology	Harvard University Press	2006
7.	Haralambos, Michael	Sociology: Themes and Perspectives	Oxford University Press, Delhi	1992
8.	John Madge	The Origin of Scientific Sociology	Taylor and Francis Tavistock Publication	2003
9.	Johnson Harry M.	Sociology- A Systematic Introduction	Allied Publishers Limited, New Delhi	1960
10.	Lewelline, Anne; Agu, Lorra; Marcer, David	Sociology for Social Workers	Polity Press, London	2008
11.	Macionis, J.J.	Sociology	Prentice Hall	2007
12.	Macionis, John J.; Plummer, Ken	Sociology: A Global Introduction (2 nd ed.)	Prentice Hall, New Jersey	2002
13.	Maciver, R.M. and Page, Charles, H.	Society: An Introductory Analysis	Macmillan Publishers India Ltd., Chennai	2000



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Subject: Social Work

Course: Master of Social Work (MSW)

MSW - Semester - I

Core- 2

Course Code: SS/MS/C- 102

Credit:-3

Title of Paper:-Human Growth and Personality Development

COURSE OBJECTIVES:

1. Develop a holistic understanding of the nature and bases of human growth and behaviour and factors affecting them.
2. Gain understanding of developmental tasks and the needs during various stages of life and changes during adulthood and later years of life cycle and apply knowledge of growth and behaviour in social work practice.
3. Understand own stage in the light of knowledge thus gained. Acquire knowledge and holistic understanding of the various schools of thought on human behaviour

COURSE CONTENT:

Unit -I	Life Span Perspective, Interactional or Systems Approach to Studying Human Development; Nature and Principles of Growth and Human Development; Determinants of Human Development: Heredity, Ecology and Environment; Social Institutions and Culture.
Unit-II	Stages of Development - their Needs, Tasks, Problems; Perspectives on Gender; and Available Institutions for Providing Services: Prenatal, Infancy, Childhood, Adolescence, Adulthood, Middle Age, Old Age & Death; Understanding the Indian Concept of Life Span Stages.
Unit-III	Theories of Human Development: Psychosexual Theory; Psychosocial Theory; Learning Theories, Theory of Cognitive Development, Motivation



Unit-IV	Concepts, Meaning of Personality and Personality Traits, Theories of Personality Development: Behaviour and Learning Theories, Humanistic Theories. Meaning of Normal and Abnormal Behaviour: Types, Causes and Manifestations of Abnormal Behaviour, Application to Social Work Practice.
Unit-V	Psycho-Social Bases of Behaviour: Social Perception, Values, Attitudes; Prejudices, Stereotypes and Discrimination; Gender, Social Customs, Traditions, Values in Parenting and Child Rearing Practices; Deprivation and Development during Stages of the Life Span.

REFERENCES:

S. NO	AUTHOR	TITLE	PUBLISHER	YEAR
1.	Baron, R.A. & Byrne, D.	Social Psychology (8 th Edition).	Prentice Hall, New Delhi	1998
2.	Bron, Rober A.; Byrne, Donn	Social Psychology	Allyn and Bacon, Boston	1997
3.	Collins, D.; Jordan, C.; & Coleman, H.	An Introduction to Family Social Work	Wadsworth Publishing	1999
4.	Hall, C.S.; Lindsay, G. & Campbell, J.B.	Theories of Personality	John Willey & Sons, Inc. New York:	1998
5.	Hilgard Ernest R.; Atkinson, Rital	Introduction to Psychology	Harcourt Brace Jovanovich inc. New York	1979
6.	Hurlock, E.A.	Developmental Psychology, Lifespan Approach.	Tata McGraw Hill, New Delhi	1994
7.	Hurlock, Elizabeth B.	Child Growth and Development	McGraw Hall Publicity Co., New Delhi	1949
8.	Hurock, Elizabeth B.	Child Development	McGraw Hill Book Company, London	1978
9.	Lindzey, G. & Aronson, E.	The Handbook of Social Psychology (2 nd ed) Vol. II to	Wesley Publishing Co., Massachusetts	1969



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Subject: Social Work

Course: Master of Social Work (MSW)

MSW - Semester - I

Core-3

Course Code:SS/MS/C- 103

Credit:-3

Title of Paper: -Social Work Profession: History, Philosophy and Fields

COURSE OBJECTIVES:

1. Understand the philosophy and evolution of concepts in the field of social welfare in national and international context and appreciate the development of various perspectives in social work.
2. Understand the growth of profession of Social Work with reference to values, knowledge, skills.
3. Appreciate the various approaches in professional social work and its expanding field.
4. Reflect upon own values vis-à-vis that of social work profession

COURSE CONTENT:

Unit-I	Basic Concepts : Social Service, Social Services, Social Welfare, Social Welfare Services, Social Work, Human & Social Capital, Social Action, Social Reform, Social Security, Social Work Intervention. Welfare vs. Development Orientation in Social Work. Philosophy and Values of Social Work. Evolution of Social Work in, U.K., U.S.A. and India; Traditional vs. Professional Social Work; Ideological Perspectives: Charity, Philanthropy, Humanitarian, Humanistic-Rationalistic, Radical, Human Rights and Social Inclusion;
Unit-II	Assumptions of Social Work; Social Work Goals - Ameliorative, Remedial,



	Rehabilitative, Promotional, Developmental and Transformational. Characteristic, Features of Professional Social Work; Regulatory Mechanisms in Social Work. Social Work Components: Principles, Values (intrinsic vs. instrumental), Process, Phases, Methods, Skills & techniques. Interplay of Various Systems in Social Work Practice - Client System, Target System, Change Agent System, and Action System.
Unit-III	Influence of Social Thinkers and Social Scientists in the Development of Social Work. Contribution of Social Sciences Theory and Research to Social Work and Vice Versa. Perspectives in Social Work Practice: Integrated Social Work Practice, Ecological Perspective in Social Work, System Theory and Radical Theory, Feminist Theory, Existential Theory and Rational Emotive Theory, Marxian Theory, Gandhian Theory, and Rights Perspective. Approaches to Social Work: psycho Dynamic, Problem-Solving, Inter-Actionist, Integrated.
Unit-IV	Social Work Settings – Institutional and Non-institutional. Fields of Social Work-I: Family and Child Welfare, Community Development, School Social Work.
Unit-V	Fields of Social Work-II: Labour Welfare, Medical and Psychiatric Social Work, Correctional Social Work. Roles of Social Worker – Educator, Guide, Facilitator, Enabler, Planner, Catalyst, Mediator, Advocate, Confronter, Change-Agent, System-Linkage Roles. Applicability of the principles of social work in practice.

REFERENCES:

S.NO	AUTHOR	TITLE	PUBLISHER	YEAR
1.	Allan, June; Pease, Bob; Briskman, L.	Critical Social Work: An Introduction to Theories and Practice	Allen & Unwin, NSW / Rawat, Jaipur	2003
2.	Banerjee, G.R.	Papers on Social Work - An Indian Perspective	Tata Institute of Social Sciences, Bombay	1964
3.	Bogo, Marion	Social work practice: concepts, processes, and interviewing	Columbia University Press	2006
4.	Compton, B. R.	Introduction to social welfare and social work: Structure, function and	The Dorsey Press, Irwin-Dorsey (Homewood, Ill,	1980



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Subject: Social Work

Course: Master of Social Work (MSW)

MSW - Semester - I

Core- 4

Course Code:- SS/MS/C- 104

Credit:-3

Title of Paper: -Working With Communities

COURSE OBJECTIVES:

1. Acquire knowledge on community and community power dynamics.
2. Appreciate understanding of the concepts relevant to community organization as a method of intervention.
3. Develop skills in the use of various approaches, techniques and models of community organization.
4. Promote attitudes conducive to participatory practice in community development.

COURSE CONTENT:

Unit-I	Basic Concepts: Community; Rural, Urban And Tribal Communities; Community Work; Caste, Class; Local Self-Governance; Community Power Dynamics; Community Development.
Unit-II	Community Organization: Concept, Principles, Techniques, Scope and Models. Indigenous Approaches to Community Organization: Sarvodaya, Bhoodan. Recording in Community Organization.
Unit-III	Community Development Programmes and Panchayati Raj System. People's Participation: Concept and Types, Its Relevance to the Concept of Empowerment and Democratic Decentralization.



Unit-IV	Grassroots Governance & Community Work, Good Practices of Community Work – Case Illustrations, Social Thrust of Community Engagements by NGOs – Health, Education, Gender, Micro-Finance, Environment, etc.
Unit-V	Community Work and Change, Community Work as Inclusive and Emancipatory Practice, Community Work with People on the Margins – Dalit's, Minorities and Tribal. Participation, Empowerment and Capacity Building through Community Work.

REFERENCES:

S.No	AUTHOR	TITLE	PUBLISHER	YEAR
1.	Kramer, R.M. & Specht, H.	Reading in Community Organisation Practice (3 rd ed.)	Prentice-Hall Inc. Englewood Cliffs	1983
2.	Ross, M.G.	Community Organisation	Harper and Row, New York	1967
3.	Jones, D. & Mayo, M.	Community Work	Routledge and Kegan Paul, London	1974
4.	Clinard, M.B.	Shums and Community Development: Experiments in Self-help	Free Press, New York	1966
5.	Siddiqui, H.Y.	Social Work and Social Action	Harnam, New Delhi	1984
6.	Gangarde, K.D.	A School is Built	Delhi School of Social Work	1964
7.	Twelvetrees, A., B. Singh K.	Rural Development: Principles, Policies and Management	SAGE Publications, New Delhi	1986
8.	Government of India	Report of the Legal Aid Committee	Government of India	1973
9.	Gandhi, P.K. (Ed.)	Social Action through Law: Partnership through Law	Concept, 1985	1985
10.	Freire, Paulo	Pedagogy of the Oppressed	Penguin Books	1972
11.	Ahuja, Sangeeta	People, Law and Justice: Case book on Public Interest Litigation(Vol.I,II)	Orient Longman, Delhi	1989



Department of Social Work
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Subject: Social Work
Course: Master of Social Work (MSW)

MSW - Semester - I
Core- 5
Course Code: SS/MS/C- 105
Credit: 3
Title of Paper: Working with Groups

COURSE OBJECTIVES:

1. Acquire knowledge and understanding about individual, family and group dynamics, stage of individual and group development.
2. Develop skills of group formation, and understand concept of social group work.
3. Understanding group process, effective use of programme media and programme planning.
4. Acquire knowledge and understanding about group dynamics, different models of growth, enhancing problem solving skills.
5. Develop appreciation and skills of working with groups as an effective method of social work intervention

COURSE CONTENT:

Unit-I	Group: Definition, Types, Characteristics, Life as a Process of Adjustment Within Different Types of Groups-Growth Enhancement, Education, Task Oriented and Therapeutic.
Unit-II	Social Group Work: Meaning and Definition, Characteristics, Principles Philosophy, Scope and Objectives, Historical Development and Current Methods.



Unit-III	Social Group Work Process: Intake, Study, Objectives and Goal Setting, Assessment, Stages of Group Development, Termination, Programme Planning, Use of Programme, Programme Media Implementation & Evaluation.
Unit-IV	Group Dynamics: Determinants, Indicator and Outcomes, Leadership, Support and Conflict, Decision Making and Problem Solving, Isolation, Different Models of Growth.
Unit-V	Core Skills in Social Group Work: Communication, Listening Analytical, Thinking, Self-Control and Leadership, Technique of Working with Groups, Recording & Records in Group, Integrated Approach Workers' Relationship

REFERENCES:

S.NO	AUTHOR	TITLE	PUBLISHER	YEAR
1.	Mark J. Macgowan	A Guide to Evidence-based Group Work	OUP, USA	2008
2.	Siddiqui, H.Y.	Group work: Theories and practices	Rawat Publications, Jaipur	2008
3.	Urania Glassman	Group Work: A Humanistic and Skills Building Approach, Second Edition	Sage Publications, Delhi	2008
4.	Andrew Malekoff	Group Work with Adolescents: Principles and Practice	Guilford Press	2007
5.	John Sharry	Solution-Focused Groupwork, Second Edition	Sage Pub., NY	2007
6.	Shulman, L.	The skills of helping individuals, families, groups, and communities (Fifth edition).	Thompson, Belmont, CA	2006
7.	Toseland, R.W. and Rivas, R.F.	Introduction to group work practice (5th edition)	Allyn & Bacon, New York	2005
8.	Steinberg, D.M.	The mutual-aid approach to working with groups: Helping	The Haworth Press, New York	2004



Department of Social Work
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Subject: Social Work
Course: Master of Social Work (MSW)

MSW - Semester - II
Core - 7
Course Code: SS/MS/C- 202
Credit: 3

Title of Paper: Working With Individuals & Families

COURSE OBJECTIVES:

1. Understand social casework as a method of social work and appreciate its relevance in social work practice.
2. Appreciate the values and principles of working with individuals and families.
3. Acquire knowledge of different models of treatment, enhancing problem solving skills and utilizing them selectively.
4. Develop skills in motivational interviewing, counselling, recording, therapeutic intervention.
5. Promote positive attitude towards growth enhancing and problem solving.

COURSE CONTENT:

Unit-I	Introduction of the Individual and Family. Social Case Work: Nature, Definition and Objectives, Historical Development, and its Relation to other Methods of Social Work; Contributions of Mary Richmond, Florence Hollis, H.H. Perlman in Social Case Work. Components of Social Case Work.
Unit-II	Voluntary & Involuntary Clients, Hard-to-Reach Clients, Target & Tangential Clients, Agreement or Contract. Principles of Social Case Work with Illustrations.



	Phases of Social Case Work: Initial Phase, Appraisal or Assessment Phase, Helping Phase, Termination & Evaluation Phase. Importance of Follow-Up in Social Case Work. Application of Social Case Work Principles in Social Work.
Unit-III	Helping Techniques: Interviewing & Collateral Contacts, Home-Visits, Supportive Techniques, Motivational Interviewing, Networking & Referral, Environmental Modification. Client-Worker Relationship; Transference & Counter-Transference and their Significance in Case Work Practice. Recording in Social Case Work, Use of Case Work Records as Tool of Intervention.
Unit-IV	Models of Case Work Practice: Social Diagnostic (Richmond), Supportive and Modificatory (Hamilton), Problem Solving (Perlman), Crisis Intervention (Rappaport), Classified Treatment Method (Florence Hollies), Competency-Based Approach (Eileen Grabrill)
Unit-V	Models of Treatment: Long-Term & Short-Term, Task-Oriented, Crisis Intervention, Family Treatment. Counselling in Social Case Work. Indian Tradition of Working with Individuals: Family, Purohit, Kul Guru, Gram Devta, Illustrations from Ramayan, Mahabharat, Life of Lord Buddha, and Gandhi; Role of Dialogue. Influence of Cultural Factors on Social Case Work Practice.

REFERENCES:

S.No.	AUTHOR	TITLE	PUBLISHER	YEAR
1.	Amnesty	The Casework Manual: A Toolbox for coordinators of action files, cases, dossiers, and long-term campaigns	Amnesty	1994
2.	Aptekar, Herbert H.	Dynamics of casework and Counseling	Houghton Mifflin Co., Boston	1955
3.	Biestek, Felix P.	Case work relationship	Loyola University Press, Chicago	1957
4.	Fook, J.	Radical Casework: A Theory of Practice	Allen & Unwin Pty Ltd., NSW Australia	1993
5.	Goldstein, Eda	Ego Psychology and Social Work Practice: 2nd Edition,	Free Press	1995



MS -204 SOCIAL WORK RESEARCH AND STATISTICS

COURSE OBJECTIVES

1. Develop appreciation of the scientific method, its characteristics and significance in Social Work Research.
2. Develop skills in the selection and formulation of research problems.
3. Understand different research designs, their elements and variations.
4. Develop skills in the selection & use of different tools of data collection, processing and analysis, and the use of appropriate statistical methods and report writing.
5. Inculcate attitude of scientific enquiry and objectivity.

COURSE CONTENT:

Unit - I	Meaning and purpose of research. Scientific method: meaning, assumptions and steps; Ethics in Research. Research in social sciences and in social work - scope and limitations. Construct & Concept; variables and indicators; Hypothesis, attributes of a sound hypothesis. Types of research: qualitative and quantitative; pure, applied, action, evaluation. Social survey and case study.
Unit - II	Research design: need, importance and steps. Selection and delimitation of the problem, objectives, working definition. Sources and types of data. Methods and tools of data collection; participatory methods; Sampling: meaning and need; types of sampling — probability and non-probability.
Unit - III	Types of designs: qualitative and quantitative, descriptive, exploratory, experimental, cross sectional, ex-post facto. Research project: planning, scheduling, budgeting and recruitment & training of staff.
Unit - IV	Nature, importance and scope of statistics and statistical methods; Classification of data, coding and tabulation; diagrammatic and graphic representation of data. Descriptive statistics: Proportions, percentages and ratios; Measures of central tendency - mean, median and mode.
Unit - V	Measures of dispersion - range, mean deviation, standard deviation. Inferential statistics: Parametric and Non-parametric techniques; Measures of association: correlation - Spearman's Rho, the Pearman's 'r'. Tests of significance. Chi-square, t-test (independent and related), Mann-Whitney (U) and Wilcoxon signed rank test. Interpretation of data, report writing.



SEMESTER - III

MS- 301 SOCIAL PROBLEMS & SOCIAL LEGISLATIONS

COURSE OBJECTIVES:

1. Understand the nature and concept of social problems of indices of social disorganization/pathology/social legislation.
2. Develop capacity to analyze problems, identify causative factors and assess their magnitude.
3. Develop understanding of contemporary national problems.
4. Understanding role and importance of social legislation in dealing with social problems, social concern and social issues.
5. Understand the role of social work professionals in the organization and delivery of services and implementation of legislation.

COURSE CONTENT:

Unit-I	Concept of social organization and disorganization, social change and social pathology. Concept of patriotic, anomic, alienation and cultural lag. Concept of deviance and social control. Social services: concept, nature and scope.
Unit-II	Individual pathology: concept of impairment, handicap and disability: physical disabilities, mental retardation and mental illness. Alcoholism, substance-abuse: cause, effects, programme of prevention and cure, suicide.
Unit-III	National problems: concept, cause, effect and solution; infant and child, poverty and inequality, mortality and morbidity, illiteracy-problem of enrolment, dropouts, problem of environment, dowry, castism, beggary, disaster and terrorism.
Unit-IV	Social legislation: Meaning & concept, rational, historical perspective & effectiveness, legislations pertaining to social problems and issues like: marriage divorce, succession, adaptation, dowry. Prevention, domestic violence, consumer protection, violence against women.
Unit-V	Role of social workers & NGOs in redressal of violation of rights. Solution for the solve of problems like: dowry, domestic violence, consumer protection and pertaining to marriage & violence.

REFERENCES:

S.No	AUTHOR	TITLE	PUBLISHER	YEAR
1.	Anna Leon, Guerrco Kristine M. Zenigraf	Contemporary Readings in Social Problems	Sage Publication	2008
2.	Curram Daniel J.; Ronrethi	Social Problems	M. Pub. Boston, Allyan and Bacom	1996
3.	Deshta, S.	Lok Adalats in India: Genesis and Functioning	Deep and Deep Publications, New Delhi	1995
4.	Diwan, Paras	Modern Hindu Law	Law Agency, Allahabad	1985



MS- 303

INTEGRATED SOCIAL WORK PRACTICE

COURSE OBJECTIVES

- i) Understand the perspective of integrated social work.
- ii) Develop appreciation of work with units of intervention-individual, group, family, neighborhood, community, organization and political agencies as part of the social system.
- iii) Develop appreciation of the process of identification of problem, process of work and location of tasks for problem solving and growth enhancement.
- iv) Enhance the capacity and skill of utilizing the integrated approach to solve human problems.
- v) Develop capacity to identify the goals of the profession, understand the conflict of values and develop skills to use strategies to overcome them.
- vi) Develop self-awareness in one's role as a change agent and assume responsibility for self-learning and growth.

COURSE CONTENT:

Unit-I	Historical evolution of social work from charity to helping, enabling, and empowering profession. Evolution of the various methods in social work and the limitations of methods-specialization. Common base of social work practice; Meaning, concept & need of integrated approach. Contribution of intra and inter-disciplinary content; correlating knowledge and practice. Context and culture specific practice. Phases of integrated approach - initial, middle and concluding (termination).
Unit-II	Contribution of systems theory, ecological theory and the eco-systems approach. Concept & characteristics of social systems, units of social work intervention, dynamics and interplay therein (individual, family, groups, communities, organizations and environment - physical, social and cultural). Holistic, Interactional and transactional approaches for integrated social work practice. Nature of social work practice - direct and indirect.
Unit-III	Social work practice systems: the client system, the change agent system; the action system, the target system - individual, multi-person system (family, groups, communities and organizations) and environmental social system. Integrating micro, meso, and macro level practice; Dynamics of relationship among systems and levels.
Unit-IV	The social work process - the action system: initiating contact, collection of facts, assessment, planning, and negotiation of contract, direct practice actions, indirect practice actions, evaluation and termination. Selective use of collaborative, bargaining, conflictual, motivational, resistant and influencing interventions.
Unit-V	Emerging challenges, roles and tasks in light of integrating social work practice; The process of planned change: information collection, editing and analysis, prioritization, intervention, networking, monitoring and evaluation. Roles in integrated practice: direct provision of services, system-leveling, maintenance, enhancement and development, change agent, researcher and research consumer; intra and inter-disciplinary approach to eclectic practice, Case management and working in inter-disciplinary teams and collaborative practice; Application of integrated social work in field practicum.



MS- 304(B)

GROUP B

(I) EMPLOYEE WELFARE IN INDUSTRIAL ORGANIZATION AND SOCIAL SECURITY

COURSE OBJECTIVES

1. Develop understanding about employee welfare, its philosophy and development.
2. Gain Knowledge about legislative measures, policies and programmes of employee welfare.
3. Acquaint with concept, forms and system of social security.
4. Understand legislative frame work of social security.

COURSE CONTENT

Unit-I	Employee Welfare: concept, need, scope, philosophy, principles, approaches and theories. Quality of work life. Historical development of employee welfare in India.
Unit-II	Constitutional and legal safeguards for employee welfare in India. Employee welfare policies and measures, Worker's education. Labour welfare Officer: role and functions, Employee counseling
Unit-III	Employee Welfare / Wellness: policies and programmes, management of welfare, health and safety, fringe benefits.
Unit-IV	Social Security: concept and related terms such as social services, social welfare services, social justice. Forms of social security, Social security system in India: policies and programmes.
Unit-V	Social Security legislation: The Workmen's Compensation Act, 1923, Employees State Insurance Act, 1948, The Employees Provident Fund Act, 1948, The Payment of Gratuity Act, 1972, and Maternity Benefit Act, 1972.

REFERENCES

S.No	Author	Title	Publisher	Year
1.	Subramanya, R. K.A.,	Evolution and Status of Social Security Systems in India,	Social Security Association of India,	1995.
2.	Jagdeesan, G.,	Workforce Welfare and Soical Security in India,	ICFAI University Press,	2009.
3.	Gokale, Jagdish,	Soical Security: A Press Look at Policy Alternative.	University of Chicago,	2010
4.	Sharma, A.M.,	Aspects of Labour Welfare and Social Security,	Himalaya Publishing House, Bombay,	1991.
5.	Singh, Surendra,	Swades Evam Videsh Main Samajik Saraksha (Three Vol.),	U.P. Hindi Granth Academy, Lucknow,	1976.



MS- 305(B)

(II) ORGANIZATIONAL BEHAVIOR AND INDUSTRIAL RELATIONS

COURSE OBJECTIVES

1. Develop understanding of different aspects of organizational behavior.
2. Acquire knowledge about psychological aspects of industrial organization.
3. Know about industrial relations and industrial disputes and their handling procedure.
4. Understand industrial democracy and collective bargaining

COURSE CONTENT

Unit-I	Organizational Behavior: Meaning, importance and scope, personality, learning, perception, attitude, values and ethics aspects, work culture.
Unit-II	Industrial Psychology: Meaning and scope, fatigue, boredom, accidents, Job satisfaction, employee morale, group dynamics, leadership, occupational stress and its management.
Unit-III	Industrial Relations: Concept, objectives, scope, approaches, determinants and reflectors, status of industrial relations in India, corporate social responsibility.
Unit-IV	Industrial disputes: Concept, causes and effects, grievance handling procedure, Industrial Disputes Act, 1947, The Industrial Employment (standing orders) Act, 1946.
Unit-V	Collective Bargaining: Concept, objectives, principles, forms, methods and theories, Industrial democracy: Concept and importance, worker participation in management, management of industrial conflicts.

REFERENCES

S.No	Author	Title	Publisher	Year
1.	Frank, Wandel, L.,	Organisational Development,	California Management Review, Winter,	1962.
2.	Davis, Keith, The Essence of	Personnel Management and Industrial Relations,	Prentice Hall of India Pvt. Lim., New Delhi,	1983.
3.	Fisher, Cynthia, Schoenfeldt,	Human Behaviour at Work,	Tata McGraw Hill, New Delhi.	2001
4.	Jaygopal, R.,	Human Resource Development; Conceptual Analysis and Strategies,	Sterling Publishers Pvt. Ltd., New Delhi,	1990.
5.	Norman, M.,	Psychology in Industry,	Harper and Company, London,	1960.
6.	Prasad, L. M.,	Organisational Behaviour,	S. Chand and Company, New Delhi,	2005



GROUP - B

MS- 404 (B)

HUMAN RESOURCE MANAGEMENT

COURSE OBJECTIVES

1. Develop a general perspective on management of industrial organization.
2. Understand a holistic perspective of human resource management and human resource development.
3. Familiarize with HR information system and HRD interventions.
4. Develop an understanding of enhancement of competences of HR professionals.

COURSE CONTENT

Unit - I	Fundamentals of Management: Concept of management, Principles, theories and approaches, types of management: multi-nationals, trusts, cartels, cooperatives, public undertakings.
Unit-II	Human Resource Management: Concept, scope, philosophy, objectives, evolution, approaches, structure and functions.
Unit-III	Strategic Human Resource Management, talent acquisition, talent retention, compensation management, corporate ethics and values, competences of HR professionals in a strategic human resource management scenario. Application of human resource information system.
Unit-IV	Human Resource Development: Concept, need, scope, and approaches. HRD sub-systems. HRD for organizational effectiveness, training and development, HRD interventions, Performance management, Measuring HR: the need for measuring HR. HR as strategic partner.
Unit-V	HR auditing: effectiveness index, key indicators, management objectives, organizational development, local quality management and employee competency development.



MS- 405 (B) LABOUR PROBLEMS AND LABOUR LEGISLATION IN INDIA

COURSE OBJECTIVES

1. Identify and analyses labor problems
2. Know about concept, need and development of labor legislation
3. Understand different labour legislations
4. Familiarize with labour organizations

COURSE CONTENT

Unit – I	Labour Problems: Problems of organized and unorganized labour, labour migration, indebtedness, absenteeism, labour turnover, alcoholism, housing, livelihood, emerging challenges for social workers in industry.
Unit-II	Labour legislation: Concept, need, scope and development, Inter relationship between labour legislation and other social legislation, International Labour Organization (ILO): structure and functions. Impact of ILO on labour legislation in India.
Unit-III	The Factories Act, 1948; Mines Act, 1952, Plantations labour Act, 1951, Contract labour (Regulation) Act, 1970.
Unit-IV	The Payment of Wages Act, 1936, Minimum Wages Act, 1948, Payment of Bonus Act, 1965, Payment of Gratuity Act, 1972, Equal Remuneration Act, 1976.
Unit-V	Labour Organization: Need, types and role responsibilities, problems, and impact of globalization on labour organizations. The Trade Union Act, 1926, Industrial disciplinary procedure.



GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

SYLLABUS FOR Pre-Ph.D. IN SOCIAL WORK

4 = Credit

PAPER I

RESEARCH METHODOLOGY & PUBLICATION ETHICS

UNIT I

Social Research: Meaning, Objectives, Characteristics and Qualities of Good Research. Research In Social Work: Definitions, functions, goals areas. Classification of Research in Social Work, Types of Research, major problems in Social Work Research. Types of Research: Pure & Applied, Longitudinal & Cross sectional and Qualitative & quantitative.

UNIT II

Research Design: Exploratory, descriptive, and experimental, steps involved in conducting research under each design, Formulation of Research Problem and hypothesis limitations of each research design. Social Survey: Concept, Scope, Advantages and Disadvantages of Social Survey, Social survey and social research Techniques of sampling. Sources Of Data: Primary And Secondary sources. Tools of Data Collection: observation, interview schedule, mailed Questionnaire.

UNIT III

Skills of Doing Research: Formulation of research problem, Review of literature, Data Analysis and interpretation, Preparation Bibliography, References and Footnotes. Statistics in Social Work Research: Measures of Dispersion, Correlation, Tests of significance, Correlation, Chi square test, t test and Analysis of variance, Application of Computers in Social Work Research.

UNIT IV

Philosophy and Ethics: Introduction to philosophy: definition, nature and scope, concept, branches. Ethics: definition, moral philosophy, nature of moral judgments and reactions Scientific Conduct: Ethics with respect to science and research, Intellectual honesty and research integrity, scientific misconducts: Falsification, Fabrication and Plagiarism (FFP), redundant publications: duplicate and overlapping publications, salami slicing, Selective reporting and misrepresentation of data.

(Dr. V. K. Mishra, member)

Dr. Saranya Mishra
(Chairperson BOS)

OFFICE OF THE CHAIRPERSON
BILASPUR UNIVERSITY
BILASPUR (C.G.)

UNIT V

Publication Ethics: Publication ethics: definition, introduction and importance, Best practices / standards setting initiatives and guidelines: COPE, WAME, etc; Conflicts of interest, Publication misconduct: definition, concept, problems that lead to unethical behavior and vice versa, types. Violation of publication ethics, authorship and contributorship, Identification of publication misconduct, complaints and appeals, Predatory publishers and journals

UNIT VI

Open Access Publishing: Open access publications and initiatives, SHERPA/RoMEO online resource to check publisher copyright & self-archiving policies, Software tool to identify predatory publications developed by Journal finder / journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer, Journal Suggested, etc.

Publication Misconduct: Group Discussions: Subject specific ethical issues, FFP, authorship, Conflicts of interest, complain and appeals: examples and fraud from India and abroad, Software tools: Use of plagiarism software like Turnitin, Urkund and other open source software tools.